# ORAL health care management

RECOMMENDATIONS FOR LONG-TERM CARE FACILITIES

### DentaQuest



DELAWARE HEALTH AND SOCIAL SERVICES Division of Public Health Bureau of Oral Health and Dental Services

DELMARE

Disabilities Studies



**R**ECOMMENDATIONS FOR LONG-TERM CARE FACILITIES

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#### Thanks to:

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# EXECUTIVE SUMMARY

his report is the product of a collaboration between the Division of Public Health (DPH), Bureau of Oral Health and Dental Services (BOHDS) and the University of Delaware, Center for Disabilities Studies, with funding from the DentaQuest Foundation. It offers guidance to long-term care facilities to improve overall oral health status among their residents.

The Centers for Disease Control and Prevention defines long-term care facilities nursing homes, skilled nursing facilities, and assisted living facilities – as facilities that provide a broad range of services, both medical and personal care, to people who are unable to manage independently in the community.

This collaboration began in 2013 when we partnered to conduct training for nearly 300 caregivers on daily oral hygiene practices for frail elders and people with disabilities. Many of these caregivers were certified nursing assistants (CNAs) in long-term care facilities. While the participants found the content of the training useful, they routinely shared with us that the facilities they worked in lacked comprehensive systems for managing oral health. They reported inconsistent programs and schedules for assessing oral health status, a lack of tools for monitoring daily care, and barriers to referring and securing dental services for residents.

In response to these reports, the project team engaged in a multi-step process to explore the issue of oral health and dental care in long-term care facilities in Delaware and to offer strategies to improve direct care and enhance the system-level approach to

care delivery. This initiative included the following components:

- Assess current oral health practice in state-licensed facilities.
- Identify gaps and promote recommended practices.
- Offer strategies to enhance the capacity of long-term care facilities to provide appropriate oral health care for this population.

Many long-term care facilities in Delaware are diligently working to deliver high-quality care but they face a variety of obstacles: lack of reimbursement for services, residents who may be non-compliant in meeting self-care goals, an inadequate number of dental professionals skilled in serving this population, and difficulty in arranging transportation for residents to see dentists in the community.

The team surveyed facility administrators to gather information about, and document, the current practice related to oral health care within residential facilities in Delaware. The survey included questions about routine assessment, daily oral care plans, referral for dental care, and staff training. The findings indicate a lack of consistency and structure in managing oral health care across and within facilities:

- Only 63 percent of administrators report using a standard assessment tool to guide staff in monitoring oral health for residents; and only 24 percent report routinely using that assessment tool.
- While 97 percent of administrators report that staff provide, supervise, remind, or cue oral care for residents at least twice daily,

only 73 percent report that all residents have an oral health care plan in place.

- An annual visit to a dental professional is required by 36 percent of reporting facilities.
- Fifteen percent of administrators report having an in-house dental professional,

### Five key recommended oral health practices for long-term care facilities are set forth in this document.

#### **1. Routinely Assess Oral Health** Status

- Use a standardized assessment tool to promote thorough and consistent monitoring of each resident's oral health status.
- Establish a schedule for conducting assessments at time of admission, at regular intervals depending on risk, and at the time of discharge.

#### 2. Implement Daily Oral Care Plans

 Develop a personalized oral health care plan for each resident.

#### **3. Facilitate Access To Oral Health Services**

- Ensure that residents visit a dental professional for cleaning on a regular schedule – at a minimum of once a year.
- Ensure that residents visit a dentist for an examination at least once a year.
- Establish a referral or contractual arrangement with a dental professional in the community to facilitate residents' access to dental health services.

|   | and 39 percent reporting having     |
|---|-------------------------------------|
|   | a contractual arrangement with a    |
|   | community-based dental professional |
| • | The majority of visits to dental    |

professionals are to private practices

and arranged by staff (73 percent) and/



or family (64 percent).

#### 4. Provide Staff Training in Oral **Health Care**

 Provide ongoing oral health training to staff that covers how to assess and monitor oral health status and how to deliver care to residents with functional needs or complex medical conditions.

#### **5. Actively Manage the Oral Health** Program

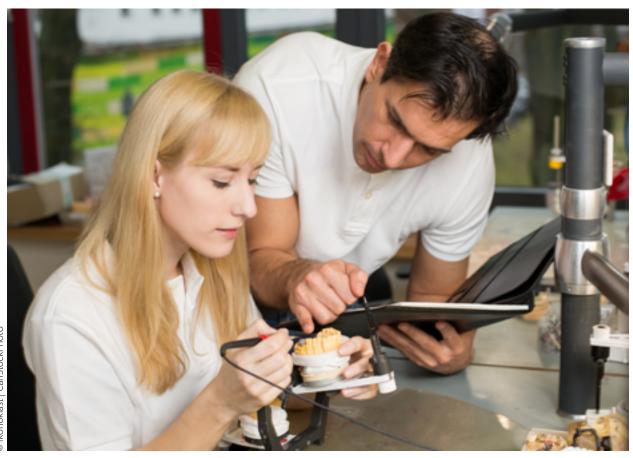
- Create a system to monitor compliance and resolve identified issues in a timely manner.
- Integrate oral health care management into quality and performance measurement initiatives.
- Create and adopt a written oral health program management policy to guide staff activity and care plans.

# INTRODUCTION

C ince the U.S. Surgeon General identified Oral disease as a "silent epidemic" in 2000, there has been growing evidence that oral health impacts overall health.<sup>1</sup>

While the causal link between oral health and general medical health is not fully understood, it is clear that unhealthy bacteria in the mouth can be harmful. Poor oral health and periodontal disease have a relationship with diabetes, respiratory infections, pneumonia, and cardiovascular disease.<sup>2,3,4</sup> Good oral health can also increase quality of life – allowing an individual to chew and swallow food easily, to be free of pain, and to smile confidently.<sup>5</sup>

As awareness of the impact of oral health grows, the climate is changing to support better oral health. There are ongoing efforts to integrate oral health into primary care. In its report, Improving Access to Oral Health Care for Vulnerable and Underserved Populations, the Institute of Medicine articulated a vision that integrates oral health care into overall health. The document identifies strategies to support this integration: amending regulations, increasing dental education and training, and reducing financial barriers.<sup>6</sup> The 2016 **Older Americans Act Reauthorization** included oral health screenings in the scope of health promotion and disease prevention services.<sup>7</sup> The Integration of Oral Health and



Primary Care Practice Initiative outlines a draft set of core clinical competencies for primary care providers.<sup>8</sup> Additional emerging strategies to improve oral health include training for facility staff, the use of dental health champions, and oral health screening conducted by non-dental professionals.9-12

While many long-term care facilities in Delaware are diligently working to deliver high-quality care, including oral health care, they face many obstacles. Those obstacles include: lack of reimbursement for services, residents who may be non-compliant in meeting goals for self-care, an inadequate number of dental professionals skilled in serving this population, and transportation difficulties when residents must be seen by a dentist in the community. Moreover, this report reflects that there is inconsistent guidance and oversight relative to oral health for residents in long-term care facilities in Delaware. A combination of factors threaten oral health as a priority.

First, the health system places a primary emphasis on medical care, relegating dental health to a lower priority that is not readily and easily integrated into overall health initiatives.

Second, insurance coverage for dental care is often limited or unavailable. Medicare coverage is limited to dental services that are an integral part of a covered medical procedure. This may include reconstruction following an accidental injury or extractions in preparation for radiation treatment. Medicare may also pay for examinations, but not treatment, preceding procedures requiring hospitalization (i.e., kidney

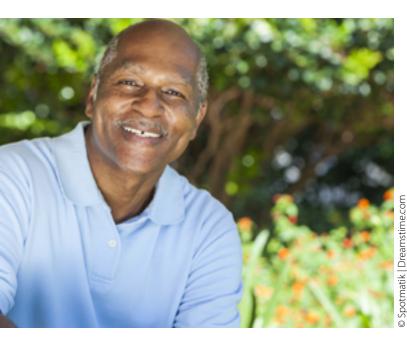


transplantation or heart valve replacement).13 Medicaid coverage varies from state to state. While most states provide some coverage - preventive or emergency - there is no minimal level of coverage required for adults. Delaware is one of four states that provide no dental services coverage to adults enrolled in Medicaid.<sup>14</sup>

As they age, many residents acquire disabilities or develop secondary disabilities related to existing conditions, and may need specialized care and assistance related to behavioral issues. Dental professionals receive little training in caring for individuals with disabilities or complex health problems.

#### **Population**

In 2015, approximately 6,000 residents lived in long-term care facilities in Delaware (T. Ritter, personal communication, September 13, 2016). Nationally, it is estimated that the five long-term care services sectors - nursing homes, residential care communities, adult day health programs, home health agencies,



and hospice programs – served about nine million (8,762,400) people in 2014.<sup>15</sup>

Data from the National Study of Long-Term Care Providers 2013-2014 tell us about who live in long-term care facilities.<sup>15</sup> Most longterm care residents are non-Hispanic white women, ages 65 and over. Users of longterm care services typically need assistance with activities of daily living, which can impact the maintenance of daily oral hygiene. Ninety-six percent of nursing home residents need assistance with bathing and 85 percent need assistance with eating. Conditions such as Alzheimer's disease or other dementias and depression can also impact the delivery of oral health care. In nursing home residents, 50 percent had some type of dementia and 49 percent had a diagnosis of depression.

#### **Disparities in Oral Health**

Older adults, people with special health care needs, racial and ethnic minorities, and those who live in poverty are more likely to have poor oral health.<sup>16</sup> Older African American adults are nearly twice as likely to have lost all their teeth. Adults living below 200 percent of the poverty level have higher rates of periodontitis. Older adults of Mexican American and African American heritage have higher rates of untreated dental caries.

Individuals with intellectual and physical disabilities are less likely to receive adequate oral health care.<sup>17</sup> Lack of dental care intensifies the rates of periodontal disease and poor dental hygiene.

- Caries rates in people with intellectual disabilities are similar to the general population. However, the rates of untreated caries are consistently higher in people with intellectual disabilities.
- Financial challenges, followed by physical accessibility issues, were the primary reasons that people with disabilities reported problems receiving dental care.<sup>18,19</sup>

The goals for this document are to recommend oral health care practice standards to improve the overall health status of residents in Delaware long-term care facilities; and to increase the knowledge and adoption of oral health best practices within those facilities.

In addition, this document may be instrumental in launching conversations about challenges and opportunities in promoting and improving oral health care and outcomes for Delaware adults, particularly those with disabilities and chronic conditions.

# CURRENT ORAL HEALTH PRACTICES

elaware residential facility administrators were surveyed between December 2015 and March 2016. We invited 95 administrators responsible for managing 116 facilities to participate. Forty-one administrators (43 percent) participated in the survey, representing approximately 3500 residents. The electronic survey included 32 questions about the demographic characteristics of the administrators, facility features (e.g., type of facility, target population, and size), assessment and monitoring of oral health status, policies for accessing dental care, and staff training on oral health.

#### **Facilities**

According to Delaware Health and Social Services (DHSS), Division of Long Term Care **Residents Protection, approximately 344** facilities in Delaware are licensed to provide residential care. Of these, 116 facilities have administrators who oversee staff and policy and were the target survey respondents. The remainder – 158 neighborhood homes for persons with developmental disabilities and 71 rest (family) care homes – are more family structured and are operated without an "administrator." Since the focus was to capture administrators' current practices, family-structured facilities were excluded.

The facilities represented range in size from two residents to 400 residents. These facilities fall into one of four categories: 17 facilities are private, non-profit facilities; 12 facilities are private, for profit; five are a public traded company or limited liability company (LLC); and four are government-



owned (i.e. federal, state, county, or local). Administrators for 14 nursing homes, nine assisted living facilities, five group homes, and 10 facilities of other types responded. Responses also came from other types of facilities, including: a continuing care retirement community with independent living, assisted living and skilled nursing components; a rehabilitation facility; and an intermediate care facility for individuals with intellectual disability (ICF/ID).





The survey of facility administrators was conducted to gather information about, and document, the current practice related to oral health care within residential facilities in Delaware. The survey included questions about routine assessment, daily oral care plans, referral for dental care, and staff training. The findings indicate a lack of consistency and structure in managing oral health care across and within facilities (Table 1). For example:

- Only 63 percent of administrators report using a standard assessment tool to guide staff in monitoring oral health for residents, and only 24 percent report routinely using that assessment tool.
- While 97 percent of administrators report that staff provide, supervise, remind, or cue oral care for residents at least twice a day, only 73 percent report that all residents have an oral health care plan in place.
- An annual visit to a dental professional is only required by 36 percent of reporting facilities.

- Fifteen percent of administrators report having an in-house dental professional and 39 percent having a contractual arrangement with a community-based dental professional.
- The majority of visits to dental professionals are to private practices and are arranged by staff (73 percent) and/or family (64 percent).

Respondents articulated a broad range of barriers that they encounter in monitoring and providing oral health care for their residents. The most often-cited barrier was that residents refuse care (60 percent). A combination of factors may contribute to this. Residents with declining function may find it difficult to manage oral care on their own but may be reluctant to have staff support. Staff with little training in how to work with residents with functional needs or disabilities may have few strategies to employ to encourage a reluctant or resistant resident to maintain daily oral care.

Common barriers reported by administrators include the cost of care (48 percent), difficulty finding a dentist (39 percent), and transportation (39 percent). These external issues point to the current climate in Delaware that fails to promote oral health care as an essential component of comprehensive care. Only 30 percent of respondents reported no barriers to providing oral health care to residents.

The survey asked administrators how oral health was included in their overall facility management plans. Sixty-four percent of the administrators reported that oral health was an element of their quality management programs, and 67 percent reported that they had a specific written oral health policy.

#### Table 1. Current Practice in Oral Hea **Facilities in Delaware** Variable ASSESSMENT Facility uses a standard assessment tool to evaluate Assessment is completed on a routine schedule. How often is the assessment completed? (Multip At time of admission Monthly Quarterly Annually At time of discharge **ORAL HEALTH CARE PLANS** All residents have a completed oral health care p Staff provide, supervise, remind, or cue oral care Staff are trained to recognize and act on conditio oral health professional. **CARE FROM A DENTAL HEALTH PROFESSIONA** Annual dental visit required for all residents Facility has an established partnership with an o Type of arrangement/relationship for providing of Referral to dental practice In-house dental professional Contracted community provider Staff arrange visit to private practice Family arrange visit to private practice **BARRIERS TO RESIDENTS RECEIVING ORAL H Resident declines care** Cost of care Difficulty in finding a dentist Transportation issues Fear Attitude No barriers **ORAL HEALTH POLICIES** Oral health is a component of the facility's qualit Facility has a written oral health care policy.

Survey of Residential Facility Administrators on Oral Health Practices conducted by the University of Delaware Center for Disabilities Studies in 2016.

| alth Management in Long-Term (               | Care    |
|--|---------|
|  |         |
|  | Percent |
|  |         |
| iate oral health.                            | 63%     |
|  | 24%     |
| ple responses allowed)                       |         |
|  | 48%     |
|  | 13%     |
|  | 70%     |
|  | 52%     |
|  | 4%      |
|  |         |
| olan.  | 73%     |
| for residents at least twice a day.          | 97%     |
| ons that require a referral to an            | 79%     |
| AL   |         |
|  | 36%     |
| oral health professional to deliver services | 66%     |
| dental services (Multiple responses allowed) |         |
|  | 27%     |
|  | 15%     |
|  | 39%     |
|  | 73%     |
|  | 64%     |
| EALTH CARE                                   |         |
|  | 60%     |
|  | 48%     |
|  | 39%     |
|  | 39%     |
|  | 30%     |
|  | 6%      |
|  | 30%     |
|  |         |
| ty management program.                       | 64%     |
|  | 67%     |

# RECOMMENDED PRACTICES

• uided by the  $\mathbf{J}_{\mathrm{findings}}$  from the survey, the project team examined the current practice environment and identified gaps in systems-level mandates and inconsistencies in practice that provide opportunities for improvement.

This report offers recommendations to improve practice in these areas. These are drawn from a review of the relevant research literature and a scan of policy

recommendations from dental, medical, disability, and geriatric professional organizations.

Residential facilities are encouraged to move toward adopting these practices to improve the oral health status of their residents. Broad adoption of these policies will:

 Enhance data collection to document current oral health, health care status, and barriers to inform practice



- Create consistent schedules for assessments to identify and address conditions that need immediate attention by a dental professional
- Increase the number of residents who have daily oral health plans implemented
- Develop and strengthen relationships for providing care - referral and contractual - with

community dental health professionals

 Enhance workforce capacity and competency to support a comprehensive oral health care program.

Broad adoption of these practices may not be easy for facilities to implement immediately. Funding for oral health activities is limited. Oral health and dental services are not always included as a covered service and not always reimbursed fully, even when covered.

# ROUTINELY ASSESS ORAL HEALTH STATUS

### RECOMMENDED PRACTICE

Use standardized assessment tools to promote thorough and consistent monitoring of resident's oral health status (i.e., Oral Health Assessment Tool or Section L - Oral/Dental Status. See Tables 2 and 3.)

A number of tools can assist with this process. Section L - Oral/Dental Status (Table 2) is required for all facilities receiving federal Medicare dollars, although not all providers report using this tool. The Oral Health Assessment Tool for Dental Screening (Table 3) is a more robust tool that captures and scores more detailed information about oral health status.

| Tał  | ole 2. Section L – Oral/Dental S  |
|------|---|
| L02( | 00. Dental  |
| Chec | k all that apply  |
|      | A. Broken or loosely fitting full or partial denture  |
|      | B. No natural teeth or tooth fragment(s) (edentu  |
|      | C. Abnormal mouth tissue (ulcers, masses, oral le   |
|      | D. Obvious or likely cavity or broken natural teet  |
|      | E. Inflamed or bleeding gums or loose natural te  |
|      | F. Mouth or facial pain, discomfort, or difficulty  |
|      | G. Unable to examine  |
|      | Z. None of the above were present   |
|      | <ul> <li>C. Abnormal mouth tissue (ulcers, masses, ora</li> <li>D. Obvious or likely cavity or broken natural tere</li> <li>E. Inflamed or bleeding gums or loose natural</li> <li>F. Mouth or facial pain, discomfort, or difficult</li> <li>G. Unable to examine</li> </ul> |

Source: Centers for Medicare & Medicaid Services, Minimum Data Set 3.0, Section L. https://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/NursingHomeQualityInits/NHQIMDS30.html

ssessing and monitoring the oral health status of Aresidents in a standardized way – checking and recording the same items over time – builds a system for tracking change over time for individual residents. It also supports aggregation of oral health data of the resident population as a group. This affords a mechanism by which trends might be identified (e.g., recurring gum inflammation or multiple broken teeth).

| Status  |
|---|
|   |
| e (chipped, cracked, uncleanable, or loose)                 |
| ulous)  |
| lesions, including under denture or partial of one is worn) |
| th  |
| eeth  |
| with chewing  |
|   |
|   |

| <b>Primary Care</b>            |  |  |  | Patient/Clier | nt:                         |                          |
|--------------------------------|--|--|--|---------------|-----------------------------|--------------------------|
| NOTE: A Star *                 | Initial Assessment O   | Repeat Assessment O<br>erral to an oral health professio   | 1 O 2 O  | Date:         | pauired                     |                          |
| Category                       | 0 = healthy  | 1 = changes  | 2 = unhealthy  | Score         | Action<br>Required          | Action<br>Completed      |
| Lips                           | Smooth,<br>pink, moist   | Dry, chapped,<br>or red at corners   | Swelling or lump,<br>white/red/ ulcerated<br>patch; bleeding/<br>ulcerated at corners*   |               | 1=intervention<br>2=refer   | □ YES □ NO<br>□ YES □ NO |
| Tongue                         | Normal, moist,<br>pink   | Patchy, fissured, red, coated  | Patch that is red and/or white, ulcerated, swollen*  |               | 1=intervention<br>2=refer   | 🗖 YES 🗖 NO               |
| Gums<br>and Tissues            | Pink, moist,<br>smooth,<br>no bleeding                                   | Dry, shiny, rough, red,<br>swollen around 1 to 6<br>teeth, one ulcer or sore spot<br>under denture*                            | Swollen, bleeding<br>around 7 teeth or more<br>loose teeth, ulcers and/or<br>white patches,generalized<br>redness and/or tenderness*       |               | 1=intervention<br>2=refer   | TYES NO                  |
| Saliva                         | Moist tissues,<br>watery, and free<br>flowing saliva                     | Dry, sticky tissues,<br>little saliva present,<br>resident thinks they<br>have dry mouth                                       | Tissues parched and red,<br>very little or no saliva<br>present; saliva is thick,<br>ropey, resident complains<br>of dry mouth*            |               | 1=intervention<br>2=refer   | TYES NO                  |
| Natural<br>Teeth<br>TYES<br>NO | No decayed or<br>broken teeth/<br>root                                   | 1 to 3 decayed<br>or broken teeth/<br>roots*   | 4 or more decayed or<br>broken teeth/ roots, or<br>very worn down teeth, or<br>less than 4 teeth with<br>no denture*                       |               | 1 or 2 = refer              | TYES NO                  |
| Denture(s)<br>□ YES<br>□ NO    | No broken areas/<br>teeth, dentures<br>worn regularly                    | 1 broken area/tooth,<br>or dentures only worn<br>for 1-2 hours daily, or no<br>name on denture(s)                              | More than 1 broken<br>area/tooth, denture<br>missing or not worn due<br>to poor fit, or worn<br>only with denture<br>adhesive*             |               | 1 = ID denture<br>2 = refer | TYES NO                  |
| Oral<br>Cleanliness            | Clean and no food<br>food particles or<br>tartar on teeth<br>or dentures | Food particles/<br>tartar/ debris in 1<br>or 2 areas of the<br>mouth or on small<br>area of dentures;<br>occasional bad breath | Food particles,<br>tartar, debris in most<br>areas of the mouth<br>or on most areas of<br>denture(s), or severe<br>halitosis (bad breath)* |               | 1=intervention<br>2=refer   | TYES NO                  |
| Dental Pain                    | No behavioural, verbal<br>or physical signs of pain                      | Verbal and/or behavioural<br>signs of pain such as<br>pulling of face, chewing<br>lips, not eating, aggression*                | Physical signs such as<br>swelling of cheek or gum,<br>broken teeth, ulcers, 'gum<br>boil', as well as verbal                              |               | 1 or 2 = refer              | TYES NO                  |
|                                |  |  | and or behavioural signs*  |               | Completed by:               |                          |
|                                | Referral to oral health profe  | essional Date<br>ement 🖵 Acute illness manage  |  |               |                             |                          |

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Establish a schedule for conducting assessments at admission, at regular intervals depending on risk, and at discharge.

A dopting a routine schedule for conducting assessments will increase the likelihood of identifying problems requiring attention in a timely manner. Delaware regulations require a comprehensive assessment, including



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dental and nutritional status, within 14 days of admission to a long-term care facility.<sup>20</sup> Establishing a regular schedule for interim assessments depends on whether the resident has risk factors that may require more regular monitoring. Smoking, the use of some medications, and certain medical conditions can exacerbate oral health concerns. Weekly, monthly, or quarterly assessments may be appropriate, depending on the resident's condition.

Conducting an assessment in preparation for discharge is also recommended. Results may trigger a referral, leading to amelioration of the concern prior to discharge. At the very least, the issue will be brought to the attention of the individual, the family, or the receiving facility for follow-up.

## IMPLEMENT DAILY ORAL CARE PLANS

### RECOMMENDED PRACTICE

Develop a personalized oral health care plan for each resident. Existing tools are available to capture brushing and flossing activity, as well as the use of products such as rinses or aids. These tools often include a mechanism for identifying problem areas that call for referral.

The foundation of a healthy mouth is **routine** daily oral hygiene practices to keep teeth or dentures, gums, and surrounding tissue free of bacteria. Brushing and flossing every day is essential. The other essential element of a comprehensive oral care plan is routine visits to a dentist for professional cleanings and regular examinations, which will be addressed in the next section, "Facilitate Access to Dental Health Services."



When used consistently, a mouth care plan can generate critical information to guide the delivery of oral health care (see sample plans on the pages that follow). Such documentation reflects the frequency of care: brushing, flossing, or using rinses or other products. Mouth care plans can also document a resident's skills for brushing and other mouth care; what assistance is needed; and if special tools or human aid is recommended.

A complete care plan will also have a method for collecting information on problems identified during daily care (i.e., broken teeth or inflamed gum tissue). Regular use, and updating, of the oral care plan provides a historical record of care and changes in function that can be useful for guiding, planning, and documenting changes in status. The Overcoming Obstacles to Oral Health – Daily Mouth Care Plan (Table 4) was developed by a team at the University of the Pacific Arthur A. Dugoni School of Dentistry. It offers a comprehensive template to capture current oral care, tools, and products used, behavioral components, and use of dental services. The Resident's Mouth Care Plan (Table 5) offers a simplified alternative for capturing these elements.

| Table 4. Overcoming Obstacle | es i | to |
|------------------------------|------|----|
|------------------------------|------|----|

**Resident's Name:** 

Assessed By (Staff)

As

#### Describe current daily mouth care plan

| (Natural Teeth & Dentures) Dentu | ures 🗆 Y 🗖    |
|----------------------------------|---------------|
| Daily Tooth/Denture brushing     | 🗖 1x 🗖 2x 🗖 3 |
| Brushes Own Teeth/Dentures       |               |
| If yes, for how much time?       |               |
| Daily flossing                   |               |
| Daily mouth rinse                |               |
| Dentures stored                  | 🗖 Wet 🗖 Dr    |

|                  | (   | Create-A-I   |
|------------------|---|--|
| Tools            | 5   |  |
| TOOTH<br>BRUSHES | <ul> <li>Electric</li> <li>Adapted</li> <li>Two-sided</li> <li>Standard</li> <li>Denture TB</li> </ul>              | <ul> <li>1x/day</li> <li>2x/day</li> <li>3x/day</li> </ul> |
| BETWEEN<br>TEETH | <ul> <li>Inter-proximal brush</li> <li>Adapted floss holder</li> <li>Super floss</li> <li>Standard floss</li> </ul> |  |
| AIDS             | <ul> <li>Mouth prop</li> <li>Perio-Aid</li> <li>Rubber tip stimulator</li> <li>Disclosing tablets</li> </ul>        | ☐ 1x/day<br>☐ 2x/day<br>☐ 3x/day                           |

| Ore     | al Health – Daily Mouth Care Plan                     |
|---------|---|
|         | Date  |
|         | (Dental Professional)                                 |
| ses     | sment   |
| N<br>3x | Physical challenges to mouth care                     |
| N<br>N  | Behavioral challenges to mouth care DY DN<br>Describe |
| ry      |   |

#### lan: Tools and Products

| Products                          | Use  | Medications         | Use      |
|-----------------------------------|------|---------------------|----------|
| Xylitol:                          | 3x/  | Chlorhexidine       | 7 days   |
| Mints                             | day  |                     | out of   |
| Rinse* (can use swab)             |      |                     | each     |
| Spray                             |      |                     | month    |
| 🗖 Gum                             |      |                     |          |
| □ Floride Rinse<br>(can use swab) | 2x   | Floride varnish     | 4x/year  |
| Floride Toothpaste                | 2-3x | 🗖 High              | At least |
| Standard                          | day  | Concentration       | 1x day   |
| Sensitive                         |      | Fluoride Toothpaste |          |
| Denture Cleaner                   |      | 🗖 MI Paste          |          |
| Dry Mouth Products                | At   | Other               |          |
| 🗖 Gel                             | day  |                     |          |
| 🗖 Spray                           | 1x   |                     |          |
| Rinse* (can use swab)             | day  |                     |          |
| Toothpaste                        |      |                     |          |
| Baking Soda                       |      |                     |          |

|   | Creat   | e-A-Plan: Phy                           | ysical/Behavior Plar   | า   |  |
|---|---|---|--|---|--|
| Level of Participation      Full Participation      Partial Participant-Can complete some tasks      None– Person is completely dependent.  |   |   | Prompts to use:         Physical (hand-over-hand)       Pointing         Physical (touch)       Verbal   |   |  |
|   | Cr  | eating Condi                            | itions for Success   |   |  |
| Person  | Who will<br>work with<br>individual?  | Caregiver                               | CNA  | Family Member   |  |
| Place   | Best position   | <ul><li>Bedside</li><li>Couch</li></ul> | <ul><li>Wheel-chair</li><li>Recliner</li></ul>   | <ul> <li>Bean bag chair</li> <li>Other</li> </ul>   |  |
| Time  | Best time or day  | □ AM                                    | PM   | 🗖 Other   |  |
|   | I   | Involve th                              | ne Individual  | <u> </u>  |  |
| bedside? Which flavor toothpaste?   A.   B.   C.   Limit Setting by individual: (Ex. I can brush the top teeth for 20 seconds, then you take over.)   A.   B.   C.   List Rewards Offered: (Ex. Keep rewards healthy - a TV show, Xylitol mints, music, book)   A.   B.   C.   List Rewards Offered: (Ex. Keep rewards healthy - a TV show, Xylitol mints, music, book) |   |   | Start with the person holding a hair brush, then a toothbrush, then hold the toothbrush to the lips.)         Steps being worked on:         1.         2.         3.         Shaping: Use rewards when a task is completed in the direction of a goal. (Ex. As the person completes each task, expect more from the next task before the rewards is given.)         Steps being worked on:         1.         2.         3. |   |  |
| Limit Setting b<br>teeth for 20 seco<br>A<br>B<br>C<br>List Rewards O<br>a TV show, Xylito<br>A<br>B  | by individual: (Ex. I can<br>onds, then you take over<br>of <b>fered:</b> (Ex. Keep rewar<br>of mints, music, book) | brush the top<br>.)<br>                 | <ol> <li>2</li></ol>   | when a task is completed in the<br>As the person completes each<br>the next task before the reward<br>orked on: |  |
| Limit Setting b<br>teeth for 20 seco<br>A<br>B<br>C<br>List Rewards O<br>a TV show, Xylito<br>A<br>B  | by individual: (Ex. I can<br>onds, then you take over<br>of <b>fered:</b> (Ex. Keep rewar<br>of mints, music, book) | brush the top<br>.)<br>rds healthy -    | <ol> <li>2</li></ol>   | when a task is completed in the<br>As the person completes each<br>the next task before the reward<br>orked on: |  |

| Table 5. | Resid | ent's | Mouth | Care | P | a |
|----------|-------|-------|-------|------|---|---|
|----------|-------|-------|-------|------|---|---|

### Na

#### D

| Name:  |         |        |     |      |        |      |        |     |      |          |
|--|---------|--------|-----|------|--------|------|--------|-----|------|----------|
| Date of last Dental Exam and Cleaning/Prophylaxis: |         |        |     |      |        |      |        |     |      |          |
|  | Sun.    | Mon.   | Tu  | es.  | Wed.   | Т    | hurs.  | F   | ri.  | Sat.     |
| Date   |         |        |     |      |        |      |        |     |      |          |
| Daily Brushing                                     | Yes/No  | Yes/No | Yes | /No  | Yes/No | ) Y  | es/No  | Yes | s/No | Yes/No   |
| Morning  |         |        |     |      |        |      |        |     |      |          |
| Afternoon  |         |        |     |      |        |      |        |     |      |          |
| Evening  |         |        |     |      |        |      |        |     |      |          |
| Floss/interdental                                  |         |        |     |      |        |      |        |     |      |          |
| Morning  |         |        |     |      |        |      |        |     |      |          |
| Afternoon  |         |        |     |      |        |      |        |     |      |          |
| Evening  |         |        |     |      |        |      |        |     |      |          |
| Rinse/Spray used                                   |         |        |     |      |        |      |        |     |      |          |
| Morning  |         |        |     |      |        |      |        |     |      |          |
| Afternoon  |         |        |     |      |        |      |        |     |      |          |
| Evening  |         |        |     |      |        |      |        |     |      |          |
|  |         |        |     |      |        |      |        |     |      |          |
| Area of concern identified:                        | Top Jaw | Lower  | Jaw | Date | Found  | Date | Report | ed  | Date | Resolved |
| Gums are red                                       |         |        |     |      |        |      |        |     |      |          |
| Gums are bleeding                                  |         |        |     |      |        |      |        |     |      |          |
| Brown/Black area on tooth                          |         |        |     |      |        |      |        |     |      |          |
| Broken Tooth                                       |         |        |     |      |        |      |        |     |      |          |
| Swollen Area                                       |         |        |     |      |        |      |        |     |      |          |
| Individual expresses pain in an area               |         |        |     |      |        |      |        |     |      |          |
| Other  |         |        |     |      |        |      |        |     |      |          |

#### Resident's Level of Participation:

\_Full: Self Care/Independent \_ Partial: Needs some assistance

\_Completely dependent

#### Referral/Avenue for Treatment:

16

| i | i | í |  |
|---|---|---|--|
|   |   |   |  |
|   |   |   |  |
|   |   |   |  |
|   |   |   |  |

Week of: \_\_\_

### Obstacle inhibiting treatment:

# FACILITATE ACCESS TO ORAL HEALTH SERVICES

### RECOMMENDED PRACTICE

Ensure that residents visit a dental professional for cleaning on a regular schedule – at a minimum of once a year.

aily oral care is only one part of maintaining a healthy mouth and also contributes to improved overall health and quality of life. Visiting a dental professional regularly is also an essential component of recommended oral care. Routine cleanings and visits to evaluate and address identified problems must be included in a comprehensive oral health program.

The American Dental Association recommends regular dental visits and suggests that the interval be determined by a dentist based on an individual's current oral health status and past dental history.<sup>21</sup> The schedule should be created in consultation with a dentist, who may recommend that residents with identified risk factors have a more frequent visit schedule for routine cleanings and assessments (i.e., every four or six months).

Conditions warranting more frequent visits include those increasing risk for periodontal disease (e.g., diabetes, smoking, or interleukin-1 genetic variations) or other conditions (e.g., dysphagia). Individuals who are low-risk for dental issues may only need to see a dental professional annually for a cleaning.<sup>22</sup>



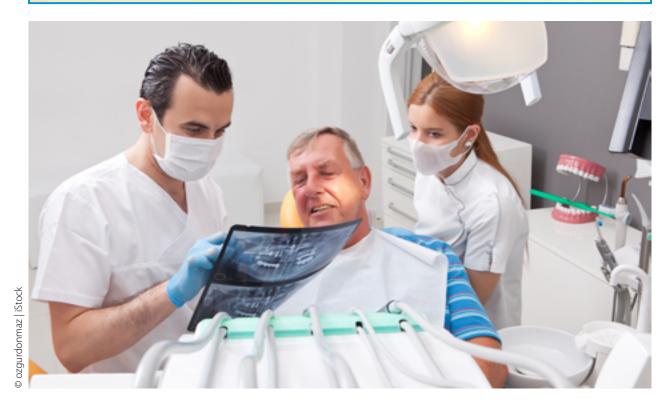
### RECOMMENDED PRACTICE

Ensure that residents visit a dentist for an examination at least once a year.

In addition to professional cleanings, examinations allow dentists to check for cavities, oral cancer, and gum disease, which do not always cause pain until the advanced stages of the disease.

### **RECOMMENDED PRACTICE**

**Establish a referral or contractual arrangement with a dental professional** in the community to facilitate access to dental health services for residents. Some residents may have existing relationships with community dentists and may choose to continue those relationships. Others may need assistance in identifying a dentist who can provide immediate and ongoing care.



Once a schedule is established for assessing to care for residents in-house. Other facilities the condition of a resident's mouth, it will be may contract with a community provider to critical to have a protocol for following up on be available to respond to urgent conditions. any identified problems.

While some residents may have existing relationships with community providers, and the means and capacity to visit a local dentist, some residents may not have an existing relationship with an oral health professional.

Creating an established referral relationship may take many different forms. Some facilities may have a dentist on staff or under contract Given that many residents may not have insurance to cover dental care, ensuring access to dental care may be challenging but worth the effort.

The Division of Public Health's Bureau of Oral Health and Dental Services maintains a list of dental clinics that provide low-cost or special dental services. Visit http://www. dhss.delaware.gov/dhss/dph/hsm/files/ oralhealthresources.pdf or call 302-744-4554.

# PROVIDE STAFF TRAINING IN ORAL HEALTH CARE

### **RECOMMENDED PRACTICE**

Provide ongoing oral health training to staff on how to assess and monitor oral health status and how to deliver care to residents with functional needs or complex medical conditions. Offer training to all staff involved in direct care, including dentists, hygienists, nurses, Certified Nursing Assistants, and Certified Medical Assistants.

R esources are available to build workforce capacity for delivering timely and culturally competent oral health care. Once implemented, a successful training program should be offered to new and current staff, with refreshers and updates provided periodically.

This section presents eight training programs that can bring skills and strategies to residential care staff to implement oral health care programs. Some trainings are specific to oral health and others are more focused on medical care to populations that are likely to be residents of long-term care facilities. Each training provides material tailored to enhance the capacity of staff to implement and monitor oral health care programs. Other sources of training are professional organizations, federal and state funding agencies, and local dental professionals.

#### **TRAINING PROGRAMS**

# Overcoming Obstacles to Oral Health

Developed by the Pacific Center for Special Care at the University of the Pacific, Arthur A. Dugoni School of Dentistry, this unique program provides resources and information for direct caregivers about oral health for people with disabilities and frail elders.<sup>23</sup> The material for administrators and trainers provides suggestions for facility administrators, directors, supervisors, and trainers about how to create and implement an oral health program in an organization. http://ebusiness.ada. org/productcatalog/598/Managing-Your-Practice/Overcoming-Obstacles-to-Oral-Health/P030

#### Dentistry in Long-Term Care: Creating Pathways to Success

This online continuing education course can help expand a dental practice to nursing homes, assisted living facilities, and senior centers.<sup>24</sup> Nursing home residents face the greatest barriers to accessing dental care of any population group. Older Americans are also keeping their teeth longer and developing dental problems as they become dependent on multiple care systems for a variety of needs. Providing dental care to nursing home residents makes a difference in people's lives and can be personally and professionally rewarding for dental professionals who are up to the challenge. http://www.ada.org/en/education-careers/ continuing-education/long-term-care-course



#### Smiles for Life: A National Oral Health Curriculum

Smiles for Life: A National Oral Health Curriculum was originally developed in 2005 by the Society of Teachers of Family Medicine Group on Oral Health.<sup>25</sup> Its initial goal was to provide oral health educational resources to physicians in Family Medicine residency programs. The third edition of Smiles for Life, released in 2010, continues its broad focus on all primary care clinicians, while adding a module on the oral examination and opportunities for interactive online learning opportunities that focus on individual learners and small groups. Smiles for Life was honored by the American Dental Association and the American Academy of Family Physicians in 2011 with letters of commendation. Smiles for Life is now the nation's most comprehensive and widely used oral health curriculum for primary care clinicians. Eighteen national

organizations endorsed it, and numerous professional schools and post-graduate training programs incorporated it into their curriculums. http://smilesforlifeoralhealth. org/

#### <sup>5</sup> Practical Oral Care for People with Developmental Disabilities

This series of publications developed by the National Institute of Dental and Craniofacial Research is designed to equip dental professionals with the basic information they need to deliver quality oral health care to people with special needs. This series also offers continuing medical education for providers.<sup>26</sup> https:// www.nidcr.nih.gov/OralHealth/Topics/ DevelopmentalDisabilities/

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#### Healthcare Access for Persons with **Disabilities (Parts 1 & 2)**

While not specific to dental care, these two courses are designed to increase the capacity of health care professionals to provide quality health care for persons with disabilities.<sup>27</sup> They are approved for continuing education by the Centers for Disease Control and Prevention for physicians, nurses, certified health education specialists, and other health professionals. One course focuses on caring for individuals with physical and sensory disabilities. The second course addresses caring for individuals with developmental disabilities (including intellectual disability, autism spectrum disorders, and cerebral palsy). http://nisonger.osu.edu/education-training/ ohio-disability-health-program/disabilityhealthcare-training/

#### **Physician Education in Developmental Disabilities – Webinar Series**

This 12 credit-hour webinar series is offered through the American Academy of Developmental Medicine and Dentistry. The series is designed to enhance the practice skill of primary care physicians and residents who would like to provide better care to their adult patients with developmental disabilities.

http://aadmd.org/page/pedd-webinar-series

#### **Resource Modules on Health** of People with Intellectual **Disabilities**

These modules are designed to teach about the adult phase of the life course continuum of health and health care for people with developmental and intellectual disabilities (ID).<sup>29</sup> Trainees gain knowledge and perspective concerning: common health issues for adults with ID; socio-cultural influences on health of adults with ID; selfdetermination and person-centered care as essential elements of health promotion and health care for adults with ID; and communication skills as they relate to health and wellness.

http://www.iddhealthtraining.org/

#### **Best-Practice Geriatric Oral Health Training**

The University of Iowa developed this curriculum to teach providers about the role of oral health in promoting quality of life for older adults. It presents a simple model and set of tools and techniques that can be used to improve oral health care. The sections on the Oral Health Assessment Tool (OHAT) and the Oral Health Care Plan (OHCP) contain interactive practice exercises, as well as printable copies of these tools. https://www.healthcare.uiowa.edu/igec/ resources-educators-professionals/dentistry/ demographic.asp

## ACTIVELY MANAGE THE ORAL HEALTH PROGRAM

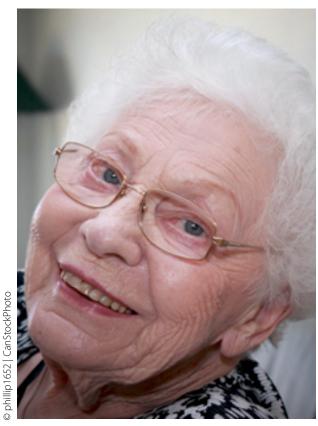
### RECOMMENDED PRACTICE

Create a mechanism to monitor compliance and resolve identified issues in a timely manner. Identify a champion to lead the oral health program and be the responsible party for monitoring and reporting on compliance with the plan.

mplementing a plan to monitor compliance with the oral health program is critical to achieve the desired outcomes. Evaluating how closely plans are followed and whether actions are leading to intended outcomes will allow for course correction. Each step in the oral health care program – assessment, daily oral care, or visits to a dental professional – requires adherence.

Identifying a dental health champion within the facility to lead the initiative may be successful in achieving positive outcomes.<sup>10, 31</sup> The champion may be a health professional, a manager, or an advocate who understands the importance of overall health. Designating a lead person - whether a staff member or other champion - to coordinate all elements of the oral care program is recommended. This person can also be responsible for reporting to the administrator on progress.

The nation is engaged in efforts to improve the quality of medical care delivered to the patient population. This affords



### RECOMMENDED PRACTICE

#### Integrate oral health care

management into quality and opporterniting to interprets are health into existing medical quality and performance measures. Efforts to embed oral health

into primary care delivery also support the integration of oral health into quality and process improvement initiatives. Table 6 offers sample measures to add to existing measures to monitor progress on oral health program management.<sup>32</sup>

| Effort   |  |
|--|--|
| Clinical Process Measures                          | <ul> <li>Percentage of patients given:</li> <li>A written or verbal risk assessment or screening questions</li> <li>An oral exam</li> <li>A referral to a dentist, if indicated based on findings</li> </ul>   |
| Intervention Measures                              | <ul> <li>Percentage of patients in need given:</li> <li>Dietary counseling</li> <li>Oral hygiene training</li> <li>Risk behavior education</li> <li>Fluoride varnish and/or other fluoride supplement therapy</li> <li>Medication adjustment to address dry mouth</li> </ul> |
| Care Coordination and<br>Referral Process Measures | <ul> <li>Number of referral agreements in place with local dental partners</li> <li>Percentage of referred patients with a completed dental referral</li> </ul>  |
| Patient Experience Measures                        | <ul> <li>Percentage of patients satisfied with the preventive oral health care offered or coordinated by primary care</li> <li>Percentage of patients who received useful oral health information, dietary counseling, or oral hygiene training</li> </ul>                   |
| Practice Experience Measures                       | <ul> <li>Percentage of staff trained to deliver oral health preventive services</li> <li>Percentage of staff with demonstrated knowledge of oral health clinical content</li> <li>Percentage of staff satisfied with dental referral process</li> </ul>                      |

# Table 6. Sample Measures to Understand Impact of Oral Health Integration Effort

Source: Hummel J, Phillips KE, Holt B, Hayes C. Oral Health: An Essential Component of Primary Care. Seattle, WA: Qualis Health; June 2015.

### RECOMMENDED PRACTICE

Create and adopt a written oral health program management policy to guide staff activity and care plans.

C reating a written policy to guide activity within facilities has many benefits. The process of drafting and adopting the policy can clarify the procedures that management and funding agencies expect to be performed. Disseminating the policy to staff can lead to revelations about knowledge and practice limitations, which in turn can underscore domains that require further professional development. Having a written policy outlining the preferred practice within a facility also is useful for resolving issues related to procedural compliance among staff and can provide documentation if legal issues arise.

Most importantly, creating a written policy provides the opportunity to build consensus within teams about the care goals and the next steps needed to provide the best oral health outcomes for residents.



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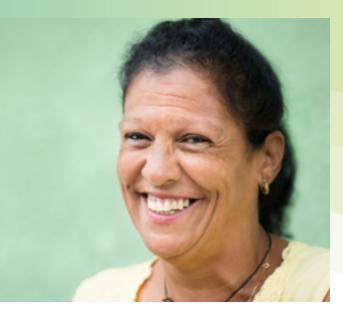








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